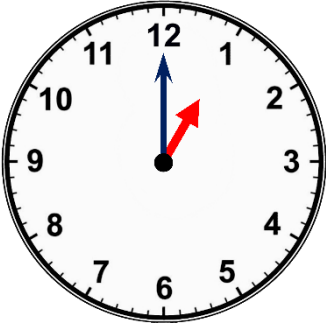
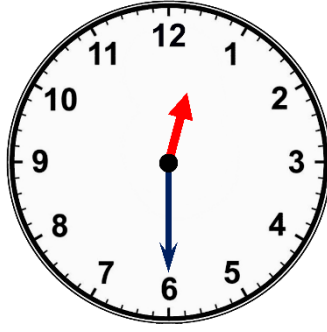
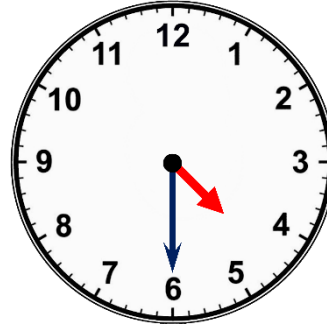


# Telling the Time – O'clock & Half Past R&PS

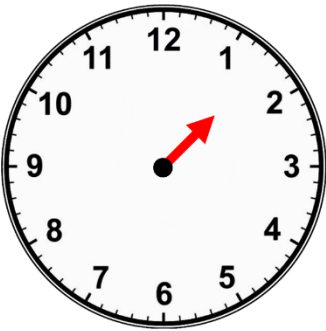
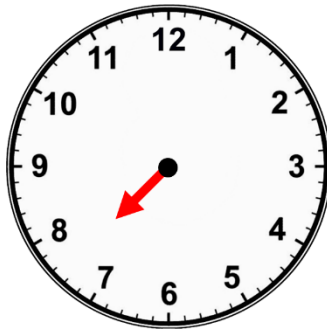
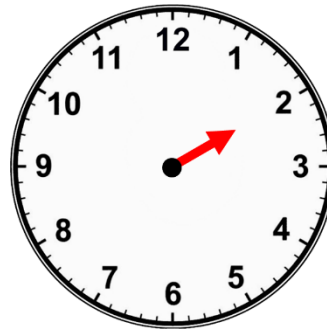
Name: \_\_\_\_\_

Date: \_\_\_\_\_

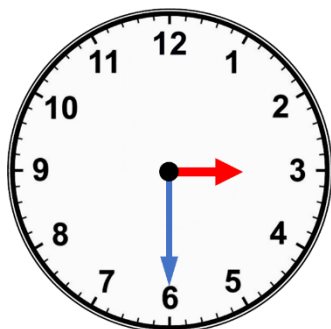
Write the time earlier or later than that shown.

30 minutes later...	1 hour earlier	30 minutes earlier
 _____	 _____	 _____

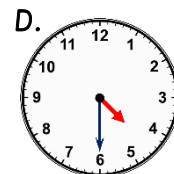
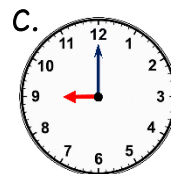
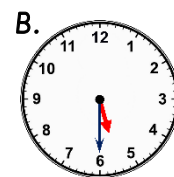
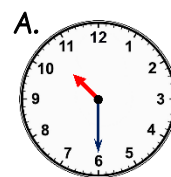
Oh no! The minute hand has been stolen. Can you still tell the time?

 _____	 _____	 _____
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Freda has drawn hands to show half past 3.  
Explain the mistake that she has made.

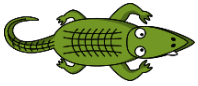


Which clock is the odd one out? Why?



LO: To explore o'clock and half past times through reasoning and problem solving.





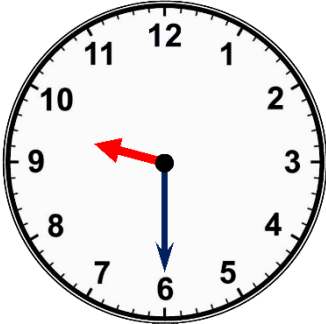
# Telling the Time – O'clock & Half Past R&PS

Name: \_\_\_\_\_

Date: \_\_\_\_\_

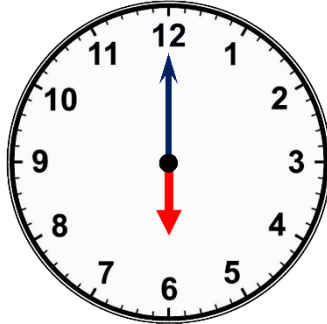
Write the time earlier or later than that shown.

1 hour later...



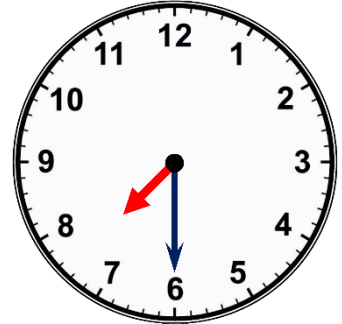
\_\_\_\_\_

30 minutes earlier...



\_\_\_\_\_

30 minutes later...

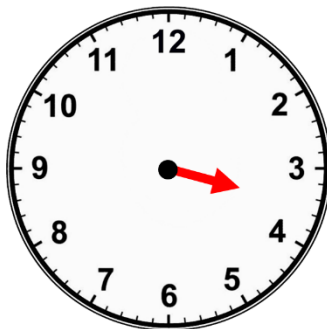


\_\_\_\_\_

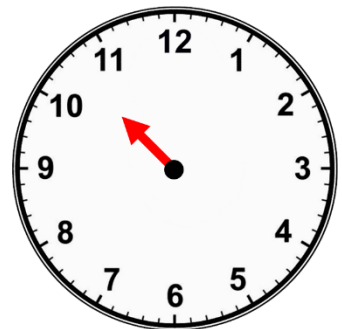
Oh no! The minute hand has been stolen. Can you still tell the time?



\_\_\_\_\_

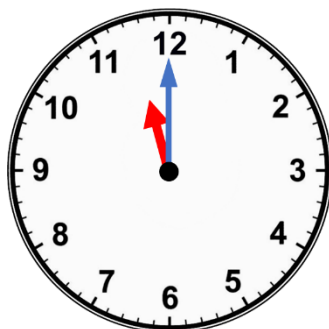


\_\_\_\_\_



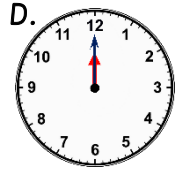
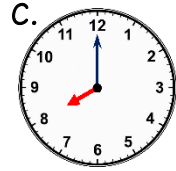
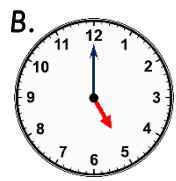
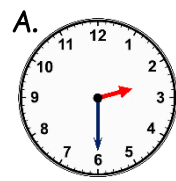
\_\_\_\_\_

Freda has drawn hands to show half past 11.  
Explain the mistake that she has made.



\_\_\_\_\_  
\_\_\_\_\_

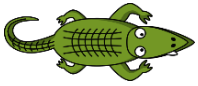
Which clock is the odd one out? Why?



\_\_\_\_\_  
\_\_\_\_\_

LO: To explore o'clock and half past times through reasoning and problem solving.





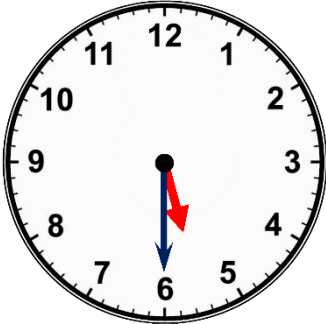
# Telling the Time – O'clock & Half Past R&PS

Name: \_\_\_\_\_

Date: \_\_\_\_\_

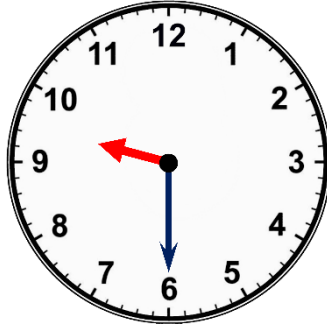
Write the time earlier or later than that shown.

1 hour *earlier*...



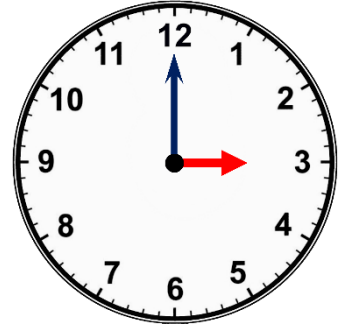
\_\_\_\_\_

30 minutes *earlier*...



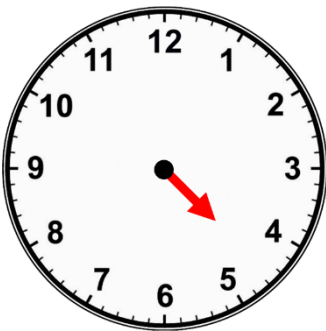
\_\_\_\_\_

30 minutes *later*...

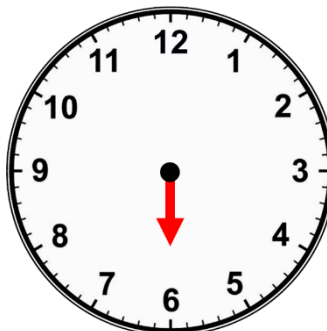


\_\_\_\_\_

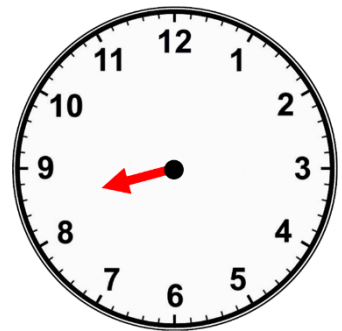
Oh no! The minute hand has been stolen. Can you still tell the time?



\_\_\_\_\_

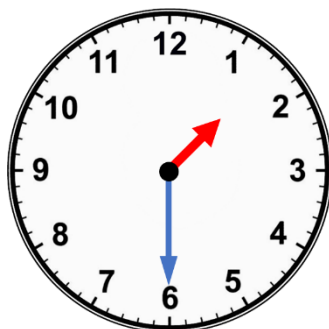


\_\_\_\_\_



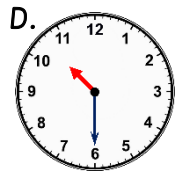
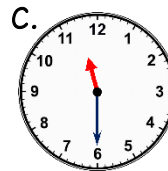
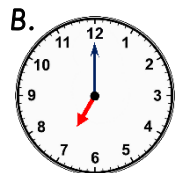
\_\_\_\_\_

Freda has drawn hands to show half past 12. Explain the mistake that she has made.



\_\_\_\_\_  
\_\_\_\_\_

Which clock is the odd one out? Why?



\_\_\_\_\_  
\_\_\_\_\_

LO: To explore o'clock and half past times through reasoning and problem solving.





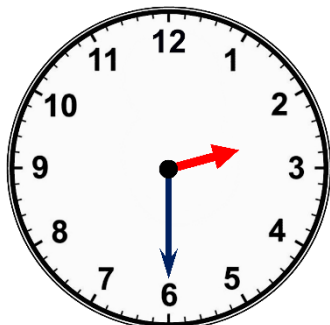
# Telling the Time – O'clock & Half Past R&PS

Name: \_\_\_\_\_

Date: \_\_\_\_\_

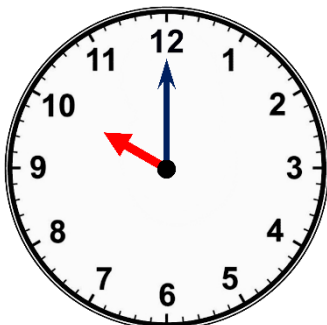
Write the time earlier or later than that shown.

30 minutes later...



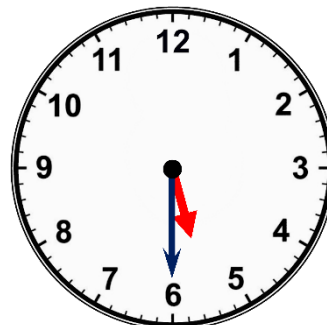
\_\_\_\_\_

30 minutes earlier...



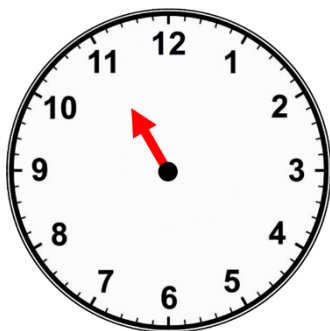
\_\_\_\_\_

1 hour later...

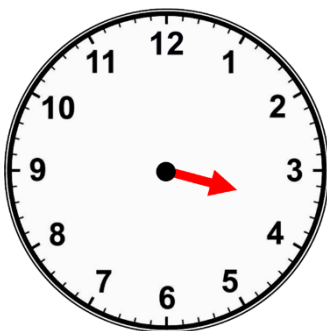


\_\_\_\_\_

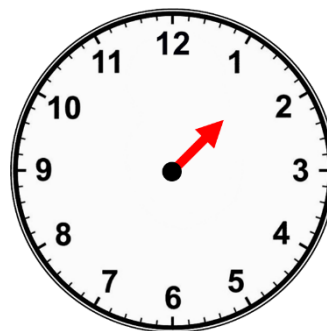
Oh no! The minute hand has been stolen. Can you still tell the time?



\_\_\_\_\_

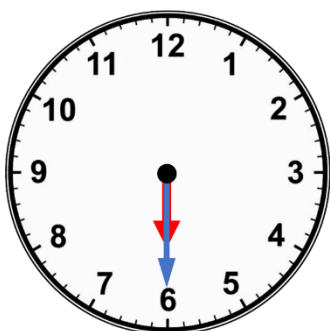


\_\_\_\_\_



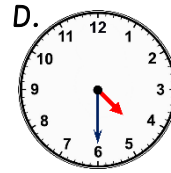
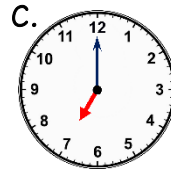
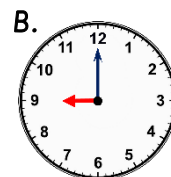
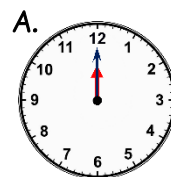
\_\_\_\_\_

Freda has drawn hands to show half past 6.  
Explain the mistake that she has made.



\_\_\_\_\_  
\_\_\_\_\_

Which clock is the odd one out? Why?



\_\_\_\_\_  
\_\_\_\_\_

LO: To explore o'clock and half past times through reasoning and problem solving.

